



Hi Families!

Welcome to our next unit, Transportation! Your child will be exploring how people move from place to place using vehicles and other methods of transportation. This is an opportunity to compare and contrast the attributes of different modes of transportation; children can explore the science of how vehicles move according to their interest levels.

Miss Trish's Weekly At Home Lesson Plan

Week of: April 20th Theme: TRANSPORTATION

Letter of the week: Ll

Essential question: How does my community use various modes of transportation?

Free Play / structured play	<p>While your child is playing you can encourage them to talk about the full diversity of our city through the examination of trains, boats, cars, airplanes, buses, specialty vehicles and more! Play is an important vehicle for developing a variety of skills such as self-awareness. During play see if your child can answer some of the following questions</p> <ol style="list-style-type: none"> 1. What kinds of transportation do I use and why? 2. How are various modes of transportation similar and different? 3. Who operates the vehicles in my community? 4. How do we stay safe when using transportation?
Morning stretching yoga	<p>Try these videos for movement breaks!</p> <p>https://www.youtube.com/watch?v=lppLh0F13iw https://www.youtube.com/watch?v=aD3LZe7IoOo https://www.youtube.com/watch?v=Wsy2L9VvX90 https://www.youtube.com/watch?v=pT-s1-phgxs https://www.youtube.com/watch?v=84YnYBA8Rl</p>
Circle time	<p>Morning song, weather, calendar, letter of the week, counting, shapes, sing-a-long, story time</p>
<p>Read aloud *listen along to these all about me stories. If you have these books at home practice reading along!</p>	<p>Click the link below to watch the Story & read the book We all go traveling by https://www.youtube.com/watch?v=cSw50Jw0H34 The journey home from grandpa's https://www.youtube.com/watch?v=wKcrsv_t8Ko pete the cat's train trip https://www.youtube.com/watch?v=qktnLFYs148 blippi- all about buses</p>

	<p>https://www.youtube.com/watch?v=eINQdeux2yg the airport book https://www.youtube.com/watch?v=z_y0aMwyoHk</p> <p>*questions to ask your child while reading <i>Tell me about this book</i>. <i>What do you like about it? What is your favorite part of this book? Why? What do you notice? What do you think is happening? What will happen next? Does that remind you of anything? Would you recommend this book to a friend? Why or why not?</i></p>
Sensory play	<p>Boats: Add boats to the water in a sensory table or bath. Invite children to play with the boats and discuss where the boats are going to/coming from, what they are carrying, etc., as they play.</p> <p>Construction Site: Add dirt, sticks, small rocks, blocks, wooden logs, cardboard tubes for creating tunnels, people and construction vehicles to the sensory table. Invite children to use the vehicles to make a building, home or bridge. Encourage children to discuss what to build and what construction vehicles need to do in order to prepare the site for building.</p> <p>Swim: Add people to the water in the sensory table. Invite children to pretend the people are swimming. Also consider adding boats, rafts and/or a diving board.</p> <p>Make a Boat: Add small plastic letters to the pourable materials in the table. Invite children to look for the letters in their names. If magnetic letters are available, use magnetic letters and a magnetic wand; let children drag the wand through the pourable materials to find the letters in their names. Be sure children’s name cards or another representation of their names are available for them to reference as they work.</p> <p>Lego Boats: Allow children to create boats with Legos or Duplos. Do the boats float? Ask the children why or why not.</p>
Movement/outdoor	<p>Flight Length: Write numbers on the ground or provide a very large number line. Invite children to start at zero and throw paper airplanes towards the number line, then state the number closest to where the plane lands. To add an additional challenge ask children to try to throw the paper airplanes at a target number.</p> <p>Traffic Light Bean Bag Toss: Place a large red circle, yellow circle and a green circle on the ground. Ask children what each color on the traffic light means and what to do when they see each color when they are on the road. Invite children to toss bean bags onto specific colors.</p> <p>Bikes on Roads: Draw roads on the ground with chalk. Invite children to ride bikes on the roads. Add traffic signs (have your child make them with colored construction paper)and encourage children to follow the traffic signs.</p> <p>Tracks: Invite children to walk or drive vehicles through the snow to create tracks. Suggest various movements such as jump, hop on one foot, etc.,and encourage children to look at the tracks they create.</p>
Table top activities	<p><u><i>Print and complete the worksheets attached on our website!</i></u></p>

*all worksheets are attached on our website	
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